

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE MINUTES
SPECIAL MEETING

July 9, 2012

Board
Action
Number

Page

Other Matters Requiring Board Action

4624	Development of a General Obligation Bond Ballot Measure and Explanatory Statement for the November 6, 2012 Election
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July 9, 2012

July 9, 2012

Co-Chair Gonzalez stated that the majority of the Board could potentially look at readjusting the package and investing \$1.5 million for master planning for the six remaining high schools, with eight schools to be re-roofed.

Director Morton commented that we need to engage our students in the design phases. Ms. Sylvester responded that staff would do their absolute best to involve students in the design and construction phases.

July 9, 2012

Other Matters Requiring Board Action

The Superintendent RECOMMENDED adoption of the following item:

Numbers 4624

Director Regan moved and Director Belisle seconded the motion to amend the Attachment "A" to Resolution 4624. The motion was put to a voice passed and passed 5-1 (vote: 5-yes, 1-no [Adkins], with Director Sargent not voting). Director Knowles moved and Director Belisle seconded the motion to adopt amended Resolution 4624. The motion was put to a voice passed and passed 6-0 (vote: 6-yes, 0-no, with Director Sargent not voting).

July 9, 2012

RESOLUTION No. 4624

Development of a General Obligation Bond Ballot Measure and Explanatory Statement
for the November 6, 2012 Election.

RECITALS

- A. The Board of Directors of Portland Public Schools, Multnomah County, Oregon (“PPS”) is committed to maintaining and preserving the useful life of its school buildings.
- B. PPS understands that its schools are the property and pride of all citizens of Portland, and are strong anchors needed for livable neighborhoods.
- C. The average age of PPS school buildings is 65 years old and they have received only minimal updates over time.
- D. PPS recognizes that the condition of its facilities has a direct impact on the ability of teachers to teach and students to learn and succeed.
- E. PPS is committed to all students having the same up-to-date technology, equipment and teaching approaches as students in schools with newer buildings so our students can compete for college and in the workplace.
- F. Due to inadequate state funding for schools, PPS has prioritized use of General Fund money for its core educational mission, resulting in deferral of major maintenance on its facilities, leading to secondary damage and increased facility costs.
- G. Capital dollars last made available in 1995 were fully expended years ago and that debt has been retired.
- H. Four years of facility assessment, community-wide work sessions, the Board’s adoption of Criteria to Determine the Order of Rebuilding and Renovation in Resolution No. 3986 and the Long Range Facilities Plan in Resolution No. 4608, have helped develop criteria to identify schools for capital improvement.
- I. The June 25, 2012 proposal to rebuild schools and update learning environments for students was developed and refined by community input.
- J. At its meeting on June 25, 2012, the Board preliminarily determined that it would be appropriate to seek voter approval in November, 2012, for general obligation bonds to finance the high school, seismic and access priority option (Option C in the materials that were presented to the Board).
- K. The Board held two public hearings on June 28, 2012 and July 9, 2012, regarding its preliminary determination to request voters to approve general obligation bonds in November, 2012, and has decided that the Board will request PPS voters to approve the bond option that is attached as Exhibit A (the “Preferred School Construction Bond Proposal”) at the Board meeting on August 20, 2012.
- L. Oregon law requires PPS to submit measures that will appear on the November 6, 2012 election to the county elections officer no later than September 6, 2012.

RESOLUTION

- 1. ORS 294.655 requires PPS to notify the Tax Supervising and Conservation Commission not later than 30 days before September 6, 2012, if PPS proposes to place a general obligation bond measure on the November 6, 2012 general election ballot. The Board directs PPS staff to notify the Tax Supervising and Conservation Commission that PPS will place the Preferred

July 9, 2012

School Construction Bond Proposal on the November 6, 2012 general election ballot pursuant to ORS 294.655.

2. The Board directs PPS staff to develop a general obligation bond ballot measure and

Preferred Bond Proposal in Detail



Why is PPS considering a school construction bond?

North Park School District is currently facing a number of challenges that require immediate attention. These challenges include the need for more up-to-date classrooms, modernized learning environments, and the remediation of building deficiencies. The current bond proposal is designed to address these needs and ensure that our students have the best possible learning environment.

Addressing these challenges is essential for the long-term success of our district. The bond proposal includes funding for the remediation of building deficiencies, the modernization of learning environments, and the construction of new classrooms. This investment is necessary to ensure that our students have access to the highest quality education.

Can a school construction bond also pay for teachers and operational support?

No, a school construction bond cannot be used to pay for teachers and operational support. The bond is specifically designed to fund capital construction projects, such as the remediation of building deficiencies, the modernization of learning environments, and the construction of new classrooms. Operational support and teacher salaries are funded through other sources, such as state and local taxes.

What building problems could this bond proposal address?

The bond proposal can address a variety of building problems, including full rebuilds and targeted improvements. Full rebuilds involve the complete reconstruction of a building, while targeted improvements focus on specific areas of the building that need to be updated or repaired.

What are full rebuilds? Full rebuilds modernize learning

Full rebuilds involve the complete reconstruction of a building, including the foundation, walls, roof, and interior. This process allows for the modernization of learning environments and the implementation of the latest educational technologies. Full rebuilds are a significant investment, but they are necessary to ensure that our students have access to the highest quality education.

Why are some schools recommended for rebuilding? A

Some schools are recommended for rebuilding because they are in poor condition and need to be completely reconstructed. These schools are often located in areas that have experienced significant population growth, and their existing facilities are no longer adequate to meet the needs of the growing student population. The bond proposal includes funding for the rebuilding of these schools, which will ensure that all students have access to the highest quality education.